

Measurable Annual Goal Checklist

A practical test for reviewing proposed IEP goals

A strong goal identifies

Element	Question to ask
Skill or behavior	What exactly will the student do?
Conditions	Under what materials, prompts, setting, or situation?
Starting point	What current baseline shows the need?
Criterion	How well or how often must the student perform?
Measurement	What tool or method will collect data?
Time frame	By when is the outcome expected?

Goal review

- The goal addresses an identified disability-related need.
- The language is observable and measurable.
- The goal is ambitious yet reasonably connected to the baseline.
- The measurement method matches the skill.
- Progress will be reported often enough to guide decisions.
- Services and instruction are sufficient to support the goal.

Goal notes

Proposed goal	
Baseline	
Measurement method	
Question or revision	

Important: This educational resource provides general information and is not legal advice or legal representation. Special education procedures and timelines may vary by state. Review your state safeguards and consult a qualified professional about your circumstances.

Primary reference: Individuals with Disabilities Education Act regulations, 34 CFR Part 300, and U.S. Department of Education IDEA resources at sites.ed.gov/idea.