

IEP Progress Monitoring Tracker

Compare reported progress with the goal baseline and annual target

Goal progress

Goal or skill	Baseline	Annual target	Current data	On track	Questions

When reviewing a progress report

- Look for actual data, not only statements such as “making progress.”
- Compare the same measurement method with the baseline and target.
- Check whether progress is sufficient to reach the goal by the annual review.
- Ask whether instruction, service intensity, or the goal needs revision when progress is limited.
- Consider whether skills are transferring across people, settings, and materials.

Questions for the team

What data were collected	
What is helping	
What barrier remains	
What adjustment is proposed	

Important: This educational resource provides general information and is not legal advice or legal representation. Special education procedures and timelines may vary by state. Review your state safeguards and consult a qualified professional about your circumstances.

Primary reference: Individuals with Disabilities Education Act regulations, 34 CFR Part 300, and U.S. Department of Education IDEA resources at sites.ed.gov/idea.